



LL.M. International Business Law

Use of Generative AI in Paper and Presentation

Students must adhere to the general rules of the university <https://www.ulb.be/fr/documents-officiels/reglement-general-des-etudes> (a summary of the key provisions follows below) and are required to be transparent about the use of Generative AI (AI). Students should attach this completed form to their Paper submitted as part of the Paper and Presentation.

Student name: _____

Student number: _____

Students should tick all boxes all that apply:

☐ I did not use AI.

☐ I did use AI. If so, please indicate which AI assistant one (e.g. ChatGPT/Google Gemini/Copilot/Grammerly...): _____

If you answered that you did use AI, indicate with "X" (possibly several times) the way in which you used AI:

☐ As an aid to wording

(This application is similar to using spell-checking software)

☐ As a search engine to learn more about a topic or to get new ideas

(This application is similar to a Google search or consulting Wikipedia. Keep in mind that AI's output evolves and may change over time. Also, always verify whether the idea is new or not. The idea is probably related to existing work(s), which should be cited.)

☐ For literature searches

(This application is similar to a Google Scholar search. AI generated text may have no or wrong references. It is your responsibility to verify correctness.)

☐ To generate graphs

(State the use of AI correctly and cite.)

☐ To generate text blocks

(Inserting text blocks without quotation marks from text that is generated via AI in your work is not allowed. If you include text blocks generated by AI you must include quotation marks and include a citation. This should be kept to a minimum if done at all).

If you answered that you did use AI, indicate with "X" below:

☐ I confirm that there was no use of AI other than in the manner as disclosed in this form.

Print Name, Sign and Date

REMINDERS

- Adopt a scientific and critical attitude when interacting with AI and interpreting its output.
- As a student, you are responsible for complying with the key provisions of the ULB guidelines (summarized below) and for complying with the LL.M. Paper and Presentation Guidelines. In particular, The Paper and Presentation must be a personal, original academic work representing the ideas, research and analysis of the student.
- Students may wish to refer to the ULB site on use of AI tools (<https://www.ulb.be/fr/l-universite/intelligence-artificielle>) and in particular to the resources section for specific tools (<https://portail.ulb.be/fr/enseignement/creer-et-innover-dans-un-enseignement/utiliser-le-numerique/outils-dintelligence-artificielle-generative-accessibles-a-la-communaute-universitaire?ksession=f0b70eec-c82d-4ec4-8e24-30de53a03ffb>). Please note that Copilot under the ULB license has added protections concerning confidentiality and ownership of data. <https://uv.ulb.ac.be/course/view.php?id=111621>

ULB GENERAL RULES SUMMARY OF KEY RELATED PROVISIONS

Generative artificial intelligence (hereinafter referred to as AI) refers to any computer technology that uses machine learning models to generate or synthesize new content, including text, images, sounds, or data, that imitates, reproduces, or is substantially similar to human works.

- The use of AI tools at the university as an aid to students' academic progress is subject to the requirements of scientific integrity and rigor specific to any academic work.
- AI tools may be used by students in their Paper as part of the Paper and Presentation and final projects, provided that the following principles are respected:
 - AI use does not replace the personal process of reflection and research that is the subject of the assessment in question, including the search for primary sources;
 - students clearly explain how AI tools were used and specify, where applicable, the content they helped to produce; and
 - copyright and personal data protection are respected, both in the use of content from the AI and in the communication of data to the AI for the purpose of producing content.
- Students who use AI tools and appropriate one or more pieces of content in their thesis without attribution, or who fail to comply with the principles outlined above may be awarded a failing grade for not allowing the jury or teacher to properly assess the students' mastery of the subject matter.
- Any form of appropriation by the student of an answer or part of an answer to an exam question by seeking external assistance, whether human, technological, or material, that is not expressly authorized in the context of the exam constitutes assessment fraud.
- Students who knowingly contribute to the commission of fraud by another student may be punished as the perpetrator of the fraud.
- Plagiarism consists of appropriating the work of others without mentioning the source of the borrowing. The following are considered to constitute plagiarism: copying the text of a third party without complying with the rules of citation; reproducing images, graphics, data, etc. without indicating the author or origin; "quasi-copying" of someone else's words or their translation into another language without the appropriate references; appropriating someone else's original ideas without referring to them. Any plagiarism will result, depending on its severity in a penalty which may include a grade of 0/20.